



# **Make Me!: Understanding and Engaging Student Resistance in School (Youth Development and Education series)**

*Eric Toshalis*

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## **Make Me!: Understanding and Engaging Student Resistance in School (Youth Development and Education series) Eric Toshalis**

In this groundbreaking book, Eric Toshalis explores student resistance through a variety of perspectives, arguing that oppositional behaviors can be not only instructive but productive. All too often treated as a matter of compliance, student resistance can also be understood as a form of engagement, as young people confront and negotiate new identities in the classroom environment. The focus of teachers' efforts, Toshalis says, should not be about "managing" adolescents but about learning how to read their behavior and respond to it in developmentally productive, culturally responsive, and democratically enriching ways.

Noting that the research literature is scattered across fields, Toshalis draws on four domains of inquiry: theoretical, psychological, political, and pedagogical. The result is a resource that can help teachers address this pervasive classroom challenge in ways that enhance student agency, motivation, engagement, and academic achievement.

The coauthor of *Understanding Youth: Adolescent Development for Educators* (Harvard Education Press, 2006), Toshalis blends accessible explanations of theory and research with vignettes of interactions among educators and students. In *Make Me!*, Toshalis helps teachers perceive possibility, rather than pathology, in student resistance.

"With poignance and skill, Toshalis shepherds educators away from yearning for prescriptive classroom management heuristics to spaces where they embrace the 'remaking' of themselves in their journey to serve, build, and respond to the humanity of students. *Make Me!* is a pre-service and in-service teacher education gem that will surely improve the way classroom management is taught, understood, operationalized, and practiced."

—**H. Richard Milner IV, Helen Faison Endowed Chair of Urban Education, University of Pittsburgh**

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