



## **Teaching Controversial Issues in the Classroom: Key Issues and Debates**

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# Teaching Controversial Issues in the Classroom: Key Issues and Debates

## Teaching Controversial Issues in the Classroom: Key Issues and Debates

Paula Cowan and Henry Maitles provide a thorough exploration of current debates and controversies relating to teaching controversial issues in primary and secondary schools. They also investigate the changing nature of this type of learning experience and explore its contribution to the curriculum, particularly history and citizenship education. Topics covered include: - What is the 'right' age to discuss controversial issues? - The Citizenship Agenda - Discussing Iraq with school students - Teaching the Holocaust in the multicultural classroom - Islamophobia International case studies provide fresh insights and valuable student and teacher feedback into the teaching of what many perceive as sensitive and difficult areas. Reflective questions and activities encourage readers to really engage with the issues and annotated further reading suggestions provide links to useful resources. The supporting companion website provides more detailed additional information along with practical teaching resources for those looking to explore controversial issues in their own classroom. Essential reading for beginning teachers and teachers of citizenship and history, and education studies students exploring the teaching of controversial issues in the classroom.

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