



Teaching Epidemiology: A guide for teachers in epidemiology, public health and clinical medicine

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Teaching epidemiology requires skill and knowledge, combined with a clear teaching strategy and good pedagogic skills. The general advice is simple: if you are not an expert on a topic, try to enrich your background knowledge before you start teaching. The new edition of Teaching Epidemiology helps you to do this and, by providing world-expert teachers' advice on how best to structure teaching, providing a unique insight into what has worked in their hands. This book will help you to tailor your own epidemiology teaching programme.

The fourth edition of this established text has been fully revised and updated, drawing on new research findings and recently developed methods including research technologies in genetic epidemiology and method development in relation to causal analysis. Analytical tools provide teachers in the field with the skills to guide students at both undergraduate and postgraduate levels. Each chapter in Teaching Epidemiology comprises key concepts in epidemiology, subject specific methodologies, and disease specific issues, to provide expert assistance in the teaching of a wide range of epidemiology courses.

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