



Assessment First: Using Just-Right Assessments to Plan and Carry Out Effective Reading Instruction

Deborah White

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To maximize the impact of your teaching, follow the assess-plan-teach model, teachers are told, yet they receive little support in putting this model into action. Finally, here is an indispensable guide that explains how to make every minute of primary reading instruction count-starting with assessment. In clear and friendly language, reading specialist Deborah White explains how to choose and use assessment tools to pinpoint students' needs in comprehension, fluency, phonemic awareness, phonics, and vocabulary. White then shows how to use these results to plan effective instruction. She provides dozens of high-interest activities for building the targeted skills. For use with Grades 1-5.



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