



Principles of Classroom Management: A Professional Decision-Making Model (3rd Edition)

James Levin, James F. Nolan

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Written for classroom management courses, *Principles of Classroom Management* provides a theoretically-based but practical system for helping teachers manage their classrooms effectively while providing a positive learning environment for their students. Each chapter carefully lays out a valuable array of non-coercive strategies to prevent, cope with, and solve classroom management problems. Real-life case studies throughout the text provide concrete illustrations of actual classroom issues and problems, as well as examples of the types of decisions teachers may make to enhance student self-control.

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